




Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
East Jessamine High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner 

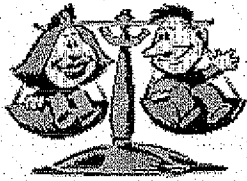
Date: June 4, 2004

Subject: 2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, The 2003-2004 Title IX Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: June 4, 2004

RE: 2004 Title IX Forms Submission

School	East Jessamine High School	Reviewed by	Reba Woodall
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The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-36 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-41 (Checklist – Overall Interscholastic Program)
✓	T-2 (Summary Program Chart 2)	✓	T-60 (Corrective Action Plan)
✓	T-3 (Summary Program Chart 3)	✓	T-63 (Interscholastic Survey Results)
✓	T-4 (Summary Program Chart 4)	✓	T-68 (Five Year Summary)
✓	T-35 (Budget Expenses)		

II. Status

A.	✓	2003 – 2004 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	✓	<p>Other Recommendation and Comments:</p> <ul style="list-style-type: none"> ▪ It is recommended that students be placed on the Gender Equity Review Committee, and that they be active members of the Committee. ▪ It is recommended that your Gender Equity Review Committee meet at least once during the fall sports season, once during the winter sports season and once during the spring sports season. ▪ From the information submitted on Forms T-35 & T-36, \$457.92 is being spent per male athlete and \$308.27 is spent per female athlete. This is a rather large difference in what is spent on the boys' program versus the girls' program. It is recommended that the Gender Equity Review Committee look into this matter.



2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2004 along with other required forms)

APR 15 2004

The East Jessamine School High School, Nicholasville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
John Lyons	815 Sulphur Well Rd	885-7240	Athletic Director _____
Margaret Hazlette	815 Sulphur Well Rd	885-7240	Asst Principal _____
Chris O'Bryan	815 Sulphur Well Rd	885-7240	Basketball Coach _____
Fran Settle	815 Sulphur Well Rd	885-7240	Cheer Coach _____
Joe Mau	815 Sulphur Well Rd	885-7240	Cross Country Coach _____
Karyn Turner	295 Back Forty Pike	885-9365	Parent _____
Tammy Taylor	109 Lake Country Rd	887-2476	Parent _____

- Scheduled a minimum of three meetings during the 2003-2004 school year on the following dates:
November 19, 2003
March 16, 2004
April 14, 2004

- Designated the following person(s) as the Title IX coordinator for the school:

John Lyons Athletic Director 815 Sulphur Well Rd 885-7240

Name Title Address Phone

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

John S. Granada
Principal's Signature

4/8 2004
Date

[Signature]
Superintendent's Signature

[Signature]
School Board Chairpersons' Signature

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1**

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	462	50.9%	206	48.8%
Row 2	BOYS	444	49.1%	216	51.2%
Row 3	Totals	906	100%	422	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 59

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the **first date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Jane S. Granada Date: 4/8/04

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2**

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	116	2	25	21.6%
	Row 2	j.v.:	4	60	1	8	13.3%
	Row 3	frosh:	2	30	2	30	100%
	Row 4	total:	15	206	5	63	30.6%
BOYS	Row 5	varsity:	9	131	0	0	0
	Row 6	j.v.:	4	71	0	0	0
	Row 7	frosh:	1	8	0	0	0
	Row 8	total:	14	216	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Janet S. Granada Date: 4/8/04

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

KHSAA
 Form T3
 Rev. 8/03

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	N		N
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	N		N
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	N		N
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	N		N
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	N		N
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A		N/A

Principal's Signature: Janet S. Granada Date: 4/8/04

2003-2004
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	116	56.3%
Row 2	j.v.:	4	60	29.1%
Row 3	frosh:	2	30	14.6%
Row 4	total:	15	206	100%
Boys				
Row 5	varsity:	9	131	60.6%
Row 6	j.v.:	4	71	32.9%
Row 7	frosh:	1	8	3.7%
Row 8	total:	14	216	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Janet S. Granada Date: 4/8/04

2003-2004
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		Travel		awards		coaches' salaries (to include supplemental and extended employment)		Facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	2200	2960.52	0	3027.64	750	1030	13625	13625	0	0	0	0
B basketball	2000	2053.52	0	2532.75	500	978.09	13625	13625	0	0	0	0
G softball	750	1677	0	968.74	0	182.98	8000	8000	0	0	0	0
B baseball	750	1381.52	1100	2814.81	0	406.55	8000	8000	2000	2630	0	0
G cross country	125	170.98	0	416.01	0	0	887.50	887.50	0	0	0	0
B cross country	125	170.98	0	416.01	0	0	887.50	887.50	0	0	0	0
G golf	250	843.31	0	23.25	0	0	1675	1675	0	0	0	0
B golf	250	843.31	0	104.78	0	0	1675	1675	0	0	0	0
G soccer	1125	2849.98	0	2878.16	100	165.82	7875	7875	0	0	0	0
B soccer	500	1196.23	0	1096.74	800	738.45	7075	5350	0	0	0	0
G swimming	125	805.38	0	109.88	0	110	1037.50	1037.50	0	0	0	0
B swimming	125	805.38	00	109.88	0	110	1037.50	1037.50	0	0	000	0

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 162416.07 % for boys 60.9 % for girls 39.1

Principal's Signature: Janet S. Granada Date: 4/8/04

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B 98,911 (45792) 43,504 (28,271)

2003-2004
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	375	737.15	0	400.34	0	0	3387.50	3387.50	0	0	0	0
B track	375	737.15	0	400.34	0	0	3387.50	3387.50	0	0	0	0
G tennis	125	207.35	0	36.80	0	0	1750	1750	0	0	0	0
B tennis	125	207.35	0	36.80	0	0	1750	1750	0	0	0	0
G volleyball	250	495	0	756.38	0	0	4300	4300	0	0	0	0
B wrestling												
G (list sport)												
B (football)	14000	14132.67	1350	3701.47	950	500	23550	23550	4500	0	2000	1658.02
G (list sport)	0											
B (list sport)	0											

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 162416.07 _____ % for boys 60.9 _____ % for girls 39.1 _____

Principal's Signature: Janet S. Granada Date: 4/8/04

2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 8/03

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity		X	
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature: Janet S. Granada Date: 4/8/04

SCHOOL NAME _____

2003-2004
TITLE IX

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
No Volleyball Coach was employed in the Spring of 2003	Hire a qualified coach prior to May, 31, 2003	Two experienced, qualified coaches were hired and retained for the 2004 season as well.
No golf bags for either the girls or boys teams.	Bags were to be purchased as part of their uniform for the fall.	New bags were purchased and provided for all competing members of each team.
Only Football has a sports program(publication)	Encourage girls basketball, softball, and soccer to publish a season program.	2004-2005 seasons.
Insure that boys and girls basketball receive equal prime time home contest exposure.	Designate alternate Fridays for girls home events.	For the 2004-05 season, with the exception of existing contracts that will expire at the conclusion of 2004-05.

▪ For all areas currently identified as items for correction, an intended corrective action explanation is needed.
THIS FORM SHALL BE TYPED.

Principal's Signature: Ant S. Granada

Date: 4/8/04

2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses

<u>School Name</u>	<u>East Jessamine High School</u>
<u>School Enrollment</u>	<u>906</u>
<u>Date</u>	<u>4/15/04</u>
<u>Completed By</u>	<u>John Lyons, Athletic Director</u>

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

550 Number of Surveys

464 Total Returned (*A minimum of 80% return is expected*) 84%

8-11 Grades Surveyed

How Was The Survey Administered? Through Homeroom
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

19 Cross Country (Girls)
14 Cross Country (Boys)
10 Field Hockey (Girls)
127 Football (Boys)
9 Golf (Girls)
44 Golf (Boys)
21 Soccer (Girls)
40 Soccer (Boys)
81 Volleyball (Girls)
13 Volleyball (Boys)

Winter Sport.(List Total Number of Participation Responses)

71 Basketball (Girls)
127 Basketball (Boys)
80 Gymnastics (Girls)
23 Indoor Track (Girls)
13 Indoor Track (Boys)
52 Swimming & Diving (Girls)

- 21 Swimming & Diving (Boys)
- 22 Wrestling (Boys)

Spring Sport-(List Total Number of Participation Responses)

- 111 Baseball (Boys)
- 37 Fast Pitch Softball (Girls)
- 36 Slow Pitch Softball (Girls)
- 42 Tennis (Girls)
- 24 Tennis (Boys)
- 51 Track (Girls)
- 37 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>No sport listed on more than 3 surveys</u>	
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<u>No Intramural Sports are currently offered</u>	
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<u>Powder Puff Football</u>	<u>11</u>
<u>Badminton</u>	<u>5</u>
<u>Ping Pong</u>	<u>4</u>
<u>Basketball</u>	<u>12</u>
_____	_____

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Soccer	27
Basketball	58
Cheer/Dance	44
Football	8

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

<u>Response</u>	<u>Number</u>
41 I prefer other activities such as band, chorus, etc.	
91 I don't have time	
28 The practice schedules and game times are inconvenient	
13 The sport I like isn't offered	
33 It's too expensive	
17 I prefer to participate in club or intramural sports	
35 Working	
78 Other	

Student Suggestions to encourage participation

Have more pep rallies, have shorter practices, accommodate those who have jobs with practice schedules, encourage more students to play

Janet S. Granada *4/8/04*